



Iroquois Ridge High School

CIA4U- Analysing Current Economic Issues - Course Outline

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Workroom Room 307

This course investigates the nature of the competitive global economy and explores how individuals and societies can gain the information they need to make appropriate economic decisions. Students will learn about the principles of microeconomics and macroeconomics, apply economic models and concepts to interpret economic information, assess the validity of statistics, and investigate marketplace dynamics. Students will use economic inquiry and communication skills to analyze current economic issues, make informed judgements, and present their findings.

What will you be expected to learn? (Key Learnings)

In this course, you will be expected to provide evidence that you can:

1. Analyze complex economic decisions in terms of their impact on various stakeholder groups.
2. Evaluate current economic information by applying concepts and models.
3. Analyze the function of public, private and international institutions and their impact on the Canadian economy.
4. Identify the goals of the Canadian economy, and explain the impact of the implementation of these goals.
5. Examine and compare the measures of economic well-being.
6. Examine systems and institutions, and their interdependence in the global economy.
7. Analyze the causes and consequences of economic instability and the effectiveness of stabilization programs.
8. Apply economic policies and tools to develop solutions to economic situations.

You will be expected to demonstrate your understanding of these key learnings through your knowledge, thinking, communication and application of the learning.

Knowledge Emphasizes the ability to recall factual information, recognize fundamental concepts and the foundational skills of the subject/discipline.	20%
Thinking Emphasizes the thinking skills used in thinking processes to demonstrate the student's understanding of information they have processed.	30%
Communication Emphasizes the clear, precise and effective use of oral, written and visual language to communicate the student's understanding of information and ideas	15%
Application Emphasizes the application and integration of knowledge, skills, processes and techniques to produce evidence of the student's understanding.	35%

How will you demonstrate your learning? (what you say, write and do)

70% of your learning will be assessed through:	<i>Formative and Summative Evaluations</i>	Throughout the course
30% of your learning will be assessed at the end of the course (last four weeks of the semester)through:	<i>Final Evaluation 20% Exam</i>	Knowledge, Application, Interpretation and Analysis questions. 2.5 hours
	<i>Final Evaluation 10% Rich Assessment Task</i>	A project where students are required to research, analyze, interpret and communicate their findings.
100% of your learning will be recorded as:	<i>Final Grade on Report Card</i>	

Your skills as a learner will be assessed in the way you demonstrate:

Learning Skill “Look Fors”

Responsibility	<ul style="list-style-type: none"> • Fulfills responsibilities and commitments within the learning environment. • Completes and submits class work, homework, and assignments according to agreed-upon timelines. • Takes responsibility for and manages own behaviour.
Organization	<ul style="list-style-type: none"> • Devises and follows a plan and process for completing work and tasks. • Establishes priorities and manages time to complete tasks and achieve goals. • Identifies, gathers, evaluates, and uses information, technology, and resources to complete tasks.
Independent Work	<ul style="list-style-type: none"> • Independently monitors, assesses, and revises plans to complete tasks and meet goals. • Uses class time appropriately to complete tasks. • Follows instructions with minimal supervision.
Collaboration	<ul style="list-style-type: none"> • Accept various roles and an equitable share of work in a group. • Responds positively to the ideas, opinions, values, and traditions of others. • Builds healthy peer-to-peer relationships through personal and media-assisted interactions. • Works with others to resolve conflicts and build consensus to achieve group goals.
Initiative	<ul style="list-style-type: none"> • Looks for and acts on new ideas and opportunities for learning. • Demonstrates the capacity for innovation and a willingness to take risks. • Demonstrates curiosity and interest in learning. • Approaches new tasks with a positive attitude. • Recognizes and advocates appropriately for the rights of self and others.
Self-Regulation	<ul style="list-style-type: none"> • Sets own individual goals and monitors progress towards achieving them. • Seeks clarification or assistance when needed. • Assesses and reflects critically on own strengths, needs, and interests. • Identifies learning opportunities, choices, and strategies to meet personal needs and achieves goals • Perseveres and makes an effort when responding to challenges.